

standard functionalities of the Internet. In that spirit, section 5(b) provides that the Act does not apply to monitoring or interaction with a subscriber's Internet or other network connection or service, or a protected computer, to the extent that the monitoring or interaction is for security purposes, diagnostics, technical support, or repair, or for the detection or prevention of fraudulent activities. In significant part, the intent of this provision is to ensure that providers of Internet services (such as telecommunications carriers and cable operators) have the ability to conduct activities necessary to maintain the integrity of their systems. For instance, large-scale telecommunications carriers may not be held liable under the Act for enterprise-level management and maintenance activities within their own networks.

I would like to add that, in keeping with our Committee's bipartisan process, I am authorized to say that my distinguished colleague, Ranking Member DINGELL, agrees with this understanding of our bill.

TRIBUTE TO ROBERT O. BONNELL, JR.

HON. BENJAMIN L. CARDIN

OF MARYLAND

IN THE HOUSE OF REPRESENTATIVES

Tuesday, June 7, 2005

Mr. CARDIN. Mr. Speaker, I rise today to pay special tribute to Robert Bonnell, Jr. in recognition of his outstanding work at the Educational Opportunities Program (EOP). A resident of Baltimore, Maryland, he has worked tirelessly to ensure that Baltimore high school students stay in school.

Robert Bonnell founded the EOP in 1986 with the goal of reducing the high school dropout rate in Baltimore. His program assigns a counselor to individual high school students starting in the 9th grade. The counselor then works with that individual for four years to help them overcome obstacles to graduation. In addition, his program encourages students to further their education by attending college, enrolling in a trade school, or seeking an apprenticeship.

Mr. Bonnell's efforts have resulted in a 73% high school graduation rate for participants in the program. Sixty percent of EOP students are accepted into college after matriculation. Other participants actively seek postgraduate employment.

His commitment to his country did not begin with the EOP. He served in the U.S. Air Force, the U.S. Navy, and the U.S. Marine Corps from 1942–1953. He is a successful businessman, philanthropist, and patriot. He and his wife Barbara have a large, loving family that includes five children, ten grandchildren and six great grandchildren.

I urge my colleagues in the U.S. House of Representatives to join me in celebrating the work of Robert Bonnell, Jr. His commitment and dedication to educating America's youth has been an inspiration to all of us.

ANNOUNCING THE PUBLICATION OF AN ENGLISH TRANSLATION OF PASSAGE THROUGH HELL: A MEMOIR

HON. HOWARD L. BERMAN

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, June 7, 2005

Mr. BERMAN. Mr. Speaker, I rise to announce the publication of an English translation of *Passage Through Hell: A Memoir*. The original version was written in 1955 by Armenian poet, educator and author Armen Anush. It has been published by Hagop and Klar Manjikian on the occasion of the 90th anniversary of the Armenian Genocide.

Armen Anush was an eyewitness to the deportation and massacre of Armenians by the Turks during 1915–1916. On April 24, 1915, the Turkish government began to arrest Armenian community members and political leaders. Many were executed without ever being charged with crimes. Then the government deported most Armenians from Turkish Armenia, ordering that they resettle in what is now Syria. Many deportees never reached that destination.

From 1915 to 1918, more than a million Armenians died of starvation and disease on long marches, or were massacred outright by Turkish forces. From 1918 to 1923, Armenians continued to suffer at the hands of the Turkish military, which eventually removed all remaining Armenians from Turkey. The Armenian Genocide was a tragedy not only for the Armenian people but a tragedy for all humanity. *Passage Through Hell: A Memoir* is critically important because it recounts the horrors of genocide and the psychological impact it had on the survivors.

I hope the day will soon come when it is not just the survivors who honor the dead but also when those whose ancestors perpetrated the horrors acknowledge their terrible responsibility and commemorate the memory of genocide's victims. This book should be read by all whose ancestors were in any way involved and by everyone who cares about understanding history.

Mr. Speaker, I ask my colleagues to join me today in paying tribute to Hagop and Klar Manjikian for making this important book available in English.

HONORING DR. BRUCE E. STORM, 2005 EDUCATIONAL LEADER OF THE YEAR

HON. ROSA L. DeLAURO

OF CONNECTICUT

IN THE HOUSE OF REPRESENTATIVES

Tuesday, June 7, 2005

Ms. DeLAURO. Mr. Speaker, it is with great pleasure that I rise today to join the Southern Connecticut State University's Department of Educational Leadership and Policy Studies as they honor my good friend, Dr. Bruce E. Storm with the 2005 Educational Leader of the Year Award. Dedicating a lifetime to public education, this award is a true reflection of the dedication and commitment Bruce has demonstrated throughout his career.

I have often spoke of our Nation's need for talented, creative educators ready to help our

children learn and grow. With such an extensive background in education, ranging from the elementary level to the university setting, Bruce has been just that kind of teacher and administrator. Beginning his career as an English teacher at the middle and high school levels in Massachusetts and New York, Bruce has also served as an assistant principal, principal as well as a lecturer and teaching fellow at the Harvard Graduate School of Education. For the last 13 years, he has served as Superintendent of Schools in Branford, Connecticut—a district of over 3,700 students. Bruce has also served as an adjunct professor at Southern Connecticut State University and as a guest speaker and presenter at several local and national conferences.

With so much recent attention given to the success of public education in our country, it has always been a comfort to me to know that our community has an individual like Bruce working diligently on behalf of our children and our public school system. Teacher, principal, lecturer, adjunct professor, and superintendent, Bruce has prepared students at every educational level, ensuring that they have the tools and skills they need to be successful. I have had several opportunities to work with Bruce over the years and have always been in awe of his energy, generosity and compassion—every community should be so fortunate.

As the Chair of the South Central Area Superintendent's Association and Treasurer and Executive Board Member of the Connecticut Association of Public School Superintendents, Bruce has used his experience and background to benefit school districts regionally and across the State. In addition to these professional associations, he has also been an active member of several local organizations in Branford. Bruce was also recently recognized with the CABA Award for Excellence in Educational Communication for his electronic newsletter, *Across the Fence*. Though he will be leaving his position as Superintendent of Schools at the close of this school year, the many invaluable contributions he has made during his tenure will continue to enrich the lives of students for years to come.

For his years of dedicated service and good work, I am proud to stand today to join his wife, Mariah, son, Christian, family, friends and colleagues in extending my sincere congratulations to Dr. Bruce Storm as he is named the 2005 Educational Leader of the Year. He has left an indelible mark on this community and I can think of no one who is more deserving of this very special honor.

LETTER TO DR. MICHAEL D. GRIFFIN

HON. DENNIS J. KUCINICH

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Tuesday, June 7, 2005

Mr. KUCINICH. Mr. Speaker, on May 26, 2005, I sent the following letter to Dr. Michael D. Griffin, Administrator National Aeronautics and Space Administration (NASA):

HOUSE OF REPRESENTATIVES,

May 26, 2005.

Dr. MICHAEL D. GRIFFIN,
Administrator, National Aeronautics and Space Administration, Washington, DC.

DEAR DR. GRIFFIN: NASA is able to develop long term, high-risk enabling aeronautics